



Broughton Community Schools



# YEAR 1 NEWSLETTER

## Childhood

Welcome to Year 1! We are so looking forward to spending time with the children this year and have some fantastic things planned. This term, we will be finding out whether it was better to be a child in the 1950s or now. We will be comparing what the toys, family lives, shops and transport were like then and now. The children will bring in their favourite toys from home on and we will compare them to toys from the 1950s. We will also be visiting Bekonscot on **Monday 20<sup>th</sup> October 2025** to see how homes, transport and shops have changed over time. If you know of anyone who was born or was a child in the 1950s and they would like to come in to share their photographs, memories or items from this time please do let us know as we would love them to share your experiences with the children.

To finish our topic, we will be looking at an important event that happened in the 1950s, which was Queen Elizabeth II's Coronation. We will be re-enacting the day and you as your children's family will be invited in to join us and have a street party on **Monday 24<sup>th</sup> November 2025**. We can't wait to get started!

If you would like to contact us, you can email us on our school email addresses: Kiwi Class (Mrs Barlow & Mrs Baxter) [kiwi@broughtoninfant.bucks.sch.uk](mailto:kiwi@broughtoninfant.bucks.sch.uk) & Koala (Miss Punt) [koala@broughtoninfant.bucks.sch.uk](mailto:koala@broughtoninfant.bucks.sch.uk)

### English:

**Autumn 1: Weekly "Drawing Club" books (focusing on writing at least one sentence a day).**

**Outcomes:** Sentences with a capital letter, full stop, finger spaces and with phonetically plausible spellings.

**Autumn 2: Grandad's Island (Benji Davies)**

**Purpose:** Inform

**Outcomes:** Letter & setting description

**Maths:** Place value (within 10), addition and subtraction (within 10) and shape.

**Science:** The human body & it's senses. Materials and their properties (What material would make the best curtains?). Seasonal change (exploring the changes in Autumn).

**Geography:** Identifying the 7 continents of the world, naming and locating the 5 oceans of the world and recognizing the hot and cold parts of the world (including the equator and the northern/ southern hemispheres). Looking at how we can improve the school grounds (map skills, describing human/ physical features).

**History:** Comparing the lives of children now and in the 1950s. Knowing a historically significant event in the UK (Queen Elizabeth II's Coronation).

**Art:** Colour mixing (making secondary colours).

**DT:** Designing and making shelters.

**PSHE:** Being Me in My World & Celebrating Differences

**RE:** What do Christians believe about God? What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

**PE:** Lacrosse and gymnastics

**Computing:** Improving Mouse Skills and Algorithms Unplugged

**Music:** Fairytales (Rhythm and Timbre)

**Learning Behaviour:** Responsibility & Kindness

### Timetable

Start: 8:40am

Finish: 3:10pm

### PE

Wednesday & Friday

Children will come into school in PE kits. All children must have a white top or house colour, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

### Forest School

Tuesday

Please ensure your child has wellington boots and a waterproof coat or all in one.

**Library:** Tuesday (Koala) and Friday (Kiwi), please have your library books in school.

### Equipment:

All children must have a named water bottle and waterproof coat in school every day. All equipment is provided. Please remember a sun hat and sun cream on sunny days.

### Snacks:

Healthy snacks are encouraged, e.g. fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water. No fruit juice - only still water please.

### Homework:

**Reading** - You should read with your child at least 5 times a week at home (for 10mins).

This can include Reading Eggs (which will count as 1 of their reads).

Home reading books should be brought in with your child's reading journal each Thursday.

Their new books will be given out on Fridays.

**Maths** - Mathseeds (minimum x1 a week)

### Topic Homework:

There is a topic homework sheet attached.

### Dates

8.9.25: First Day Back  
1.10.25: Open classroom  
3.10.2025: Free Drama Workshop  
6.10.2025: Trip to Aylesbury Library  
14.10.2025/ 16.10.2025: Parents Evenings  
20.10.25: Trip to Bekonscot  
22.10.25: Open classroom  
24.10.25: Last day  
3.11.25: Return to school  
24.11.25: Queen Elizabeth II's Coronation (family invited at 2.30pm)  
3.12.25: Open classroom  
4.12.25: Bring favourite toy into school (please send this in a named carrier bag)  
9.12.25/10.12.25: Christmas Performance (Year 1 & Year 2)  
17.12.25: Pantomime at Aylesbury Waterside

### Our Team

#### Kiwi teachers:

Mrs Barlow (Mon, Tues & Weds)

Mrs Baxter (Thurs & Fri)

#### Kiwi LSA:

Mrs Blake

Koala teacher:

Miss Punt

#### Koala LSA:

-Miss Capper

#### Cover teachers:

P.S.H.E/ DT: Mrs A

Forest school: Mrs Steward

P.E: Mr Hearn

Thank you for your support  
Year 1 team

Go on a walk around your local area. Can you spot three physical and three human features?

Physical:

- 1.
- 2.
- 3.

Human

- 1.
- 2.
- 3.



Oracy-Talking about sustainability.

Match the OS map symbols to the correct definition.



Camp site



Place of worship



Golf course



Parking

**What skills are needed to be a successful Geographer?**

Key vocabulary

Human and physical features, cardinal points, equator, northern and southern hemisphere, continents, countries, cities, left, right, North, East, South, West.

**Would you rather:** spend the day planting trees in a forest or cleaning up litter at a beach?

I would rather ..... because

I would like to build upon what you are saying.....

I disagree because.....

### Optional

Look at a world map and find where you have been (e.g. on holiday or to see your family). You could also find out what continent these countries are in.

You could also bring in photographs or postcards from your journeys to different countries.

### Good reads

Title	Author
My Family Remembers: The 1950s	Kathryn Walker
Ways Into History: Toys and Games	Sally Hewitt
Tell Me What You Remember: Family	Sarah Ridley
The Great Big Book of Families	Mary Hoffman
How Will I Grow?	Mick Manning
Old Bear	Jane Hissey
Me and My Family Tree	Joan Sweeney
Alfie and Grandma	Shirley Hughes
Who's In My Family? All About Our Families	Robie H Harris

# Childhood

Please choose at least one to complete at home and bring in to school to share with your teacher and peers.

### Optional

Speak to older members of your family to find out how their childhoods were similar to or different from yours.

Ask them about what their toys, food and school was like when they were a child.

You could: Draw pictures or write what they say or you could record them to share with the class.

**Don't forget, if you find someone born in the 1950s they can come into school to share their experiences with the class.**

### Optional

Research Queen Elizabeth II's Coronation and say what the most interesting part of the day was.

You could do this by making a prop, drawing a picture or cutting out photographs from the day to show your understanding.

### Essential

Choose your favourite toy at home and either bring it into school or bring a photo of it in on: **Thursday**

**4<sup>th</sup> December 2025**