

Broughton Community Schools

YEAR 1 NEWSLETTER



Bright Lights Big Cities

We are very excited about our topic this term! We will be learning about the geography of the United Kingdom with a focus on London. This will include looking at famous landmarks and what city life is like.

We would like to invite you to an interactive exhibition to find out what we have learnt about London later in the term. Here you will be able to find out about London landmarks, have a go at building your own and London art work that we have created.

If you would like to contact us, you can email us on our school email addresses: Kiwi Class (Mrs Barlow & Mrs Baxter) kiwi@broughtoninfant.bucks.sch.uk & Koala (Miss Punt) koala@broughtoninfant.bucks.sch.uk

The project for this term is "Bright Lights and Big Cities". The main focus of our topic is to learn about the geography of London.

English:

Spring 1: Claude and the City by Alex Smith

Purpose: To entertain

Outcomes: Stories inspired by Claude

Spring 2: The Secret Sky Garden by Linda Sarah

Purpose: To recount

Outcomes: Recounts about a trip to Tring Museum

Maths: Place value (within 20), Geometry, addition and subtraction (within 20) Place value (within 50) Length and height.

Science: Material properties, plants (parts of plants and planting seeds) and animals (types of animals, where they live and what they eat)

Geography: Physical and human characteristics of the United Kingdom, including the characteristics and features of the capital city, London.

History:

DT & Art: Rain and sunrays (collagraphy and weather symbols) and making a London inspired pencil pot (stable structures).

PSHE: Dreams and goals & Healthy Me

RE: Who is God to the Jews? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

PE:

Computing: Computing systems and networks, creating media and algorithms.

Music: Fairy tales (timbre and rhythm) & Musical vocabulary.

Learning Behaviour: Ambition & Honesty

Timetable

Start: 8:40am

Finish: 3:10pm

PE

Wednesday & Friday

Children will come into school in PE kits. All children must have a white top or house colour, black or navy shorts. Trainers, joggers and jumpers will be required for outdoor PE.

Forest School

Tuesday

Please ensure your child has wellington boots and a waterproof coat or all in one.

Library: Tuesday (Koala) and Friday (Kiwi), please have your library books in school.

Equipment:

All children must have a named water bottle and waterproof coat in school every day. All equipment is provided. Please remember a sun hat and sun cream on sunny days.

Snacks:

Healthy snacks are encouraged, e.g. fruit and cereal bars. No sweets, chocolate or crisps please. Please help us to be careful of nut allergies and not send any nut products to school. Children also require a spill proof bottle of water. No fruit juice - only still water please.

Homework:

Reading - You should read with your child at least 5 times a week at home (for 10mins).

This can include Reading Eggs (which will count as 1 of their reads).

Home reading books should be brought in with your child's reading journal each Thursday. Their new books will be given out on Fridays.

Maths - Mathseeds (minimum x1 a week)

Topic Homework:

There is a topic homework sheet attached.

Dates

INSET: 05.01.2026

Return to school: 06.01.2026

Walk around Broughton: 10.02.2026

Last day: 13.02.2026

Return to school: 23.02.2026

Perform Toys Workshop: 25.02.2026

Ambulance Visit: 09.03.2026

Koala Exhibition for parents/ carers at 2.30pm 19.03.2026

Kiwi Exhibition for parents/ carers at 2.30pm 20.03.2026

Trip to Tring Museum: 24.03.2026

Parents Evenings: 24.03.2026 & 26.03.2026

Last Day: 27.03.2026

Return to school: 13.04.2026

Our Team

Kiwi teachers:

Mrs Barlow (Mon, Tues & Weds) Mrs Baxter (Thurs & Fri)

Kiwi LSA:

Mrs Blake

Koala teacher:

Miss Punt

Koala LSA:

-Miss Capper

Cover teachers:

P.S.H.E/ DT: Mrs A

Forest school: Mrs Steward

P.E: Mr Hearne

Thank you for your support
Year 1 team

Use an atlas, world map or online maps to look for a world city, such as Paris, Berlin, Lagos, Tokyo, Moscow or Barcelona. Choose one that you think looks interesting and use information books and the internet to help you to find out about the city. Write interesting facts about the city on a mind map.



Four countries make up the United Kingdom. Use an atlas, map or the internet to find out the names of each of the four countries and the surrounding seas and oceans. Print off a blank map of the United Kingdom and label the four countries and surrounding seas and oceans on the map. Mark the place where you live.

Draw a map of your route to school showing what you see on the way.



Bright Lights, Big Cities

Please choose at least one to complete at home and bring in to school to share with your teacher and peers.

Research a London landmark and present it as you wish. This could be in the form of a model, a poster, presentation or something else of your choosing. Please tell us what it is, where it is and some interesting facts about.

Title	Author
London Children's Map	Kourtney Harper
Children's Picture Atlas	Ruth Brocklehurst
Queen Elizabeth II (Info Buzz)	Izzi Howell
London (Capital Cities of the United Kingdom)	Chris Oxlade and Anita Ganeri
Cities of the World	Becky Davies
Katie In London	James Mayhew
The Queen's Hat	Steve Antony

Useful websites

BBC Bitesize – Let's explore the UK

Visit London – Welcome to London

BBC Teach – Geography KS1 – Transport, travel and landmarks of London

BBC Bitesize – What are human and physical features?

