

# Year 2



# Broughton Community Schools



## CLASS NEWSLETTER

### Movers & Shakers

Welcome to Year 2, we hope you have had a great summer and we are looking forward hearing all about it!

We all want to ensure that your children achieve well, that they are happy and are keen to work hard. We thank you in advance for making sure your child attends school every day on time, well rested and with the right equipment for the day ahead.

If you would like to contact us, you can email us on our school email addresses:

Kingfisher Class (Mrs Hewitt) [kingfisher@broughtoninfant.bucks.sch.uk](mailto:kingfisher@broughtoninfant.bucks.sch.uk)

Otter Class (Mrs Batts) [otter@broughtoninfant.bucks.sch.uk](mailto:otter@broughtoninfant.bucks.sch.uk)

We will be checking these emails at least once a week, however, if you have an urgent request (that needs a response that day) we do ask that you contact the school office so it can be dealt with promptly.

Our first topic is Geography based and our enquiry question will be, 'What skills are needed for a successful geographer?' We will be looking at using a compass, hot & cold countries, completing a comparison between England & Somalia as well as carrying out fieldwork enquiries. The second half of term sees us looking at our History topic, "Movers & Shakers", our enquiry question will be 'Who made the most impact on the world?' The main focus of this project is to teach the children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

**English:** Autumn 1A:

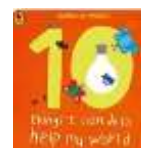


**Purpose:** To inform

**Outcomes:** Biography

**Text:** Look Up! (Nathon Bryon)

Autumn 1B:



**Purpose:** To persuade

**Outcomes:** Persuasive letter

**Text:** 10 things I can do to help my world (Melanie Walsh)

**Phonics:** Recapping Phase 5 then moving onto Little Wandle Spelling programme.

**Maths:** Number & place value, addition & subtraction, multiplication & division.

**Science:** Materials and their properties.

**Geography:** What skills are needed for a successful geographer?

**History:** Historically significant people.

**PSHE:** Being Me in my World & Celebrating Differences.

**PE:** Multi skills (developing agility, balance, spatial awareness and co-ordination.)

**RE:** Christianity & Judaism

**Art:** Mix It! (colour theory & colour mixing)

**DT:** Remarkable Recipes (learning about food preparation and making a new school meal)

**Computing:** Computer Systems & Networks and Programming

**Music:** Animals & Traditional Stories

**Learning Behaviours:** Responsibility & Kindness

### Timetable

Start: 8:40am

Finish: 3:10pm

### PE

#### Tuesday & Thursday

Children will come into school in PE kits. All children must have a white top or house colour, black or navy shorts. Trainers, black or navy joggers and jumpers will be required for outdoor PE.

### Forest School

#### Tuesday

Children will always need wellies and a waterproof coat in school.

### Equipment:

All children must also have a named water bottle and waterproof coat in school every day. All equipment is provided. Please remember a sun hat and sun cream.

### Snacks:

The children will be provided with a healthy fruit snack in school. However, if your child requires a different snack please ensure it is healthy, nut free and can be eaten within the 15 min break.

Children also require a spill proof bottle of water. No fruit juice - only still water please.

### Homework:

#### Reading

You should read with your child at least 5 times a week at home.

This can include Reading Eggs. (Please ensure Reading Journals are in school Friday)

If all the class remember their reading records the class can earn 2 stars.

#### Spellings

Tested and new spellings sent out on Friday. (Please ensure spelling books are in school on Friday)

If all the class remember their spelling books the class can earn 2 stars.

#### Topic Homework

There is a topic homework sheet attached. We would like the children to choose at least one piece to do and bring in to share with the class.

### Dates

Mon 8 <sup>th</sup> Sep	Start School
Wed 1 <sup>st</sup> Oct	Open Class
Thurs 2 <sup>nd</sup> Oct	Individual Photos
Tues 14 <sup>th</sup> Oct & Thurs 16 <sup>th</sup> Oct	Parents Evenings
Wed 22 <sup>nd</sup> Oct	Open Afternoon
Fri 24 <sup>th</sup> Oct	Break up for half Term
Mon 3 <sup>rd</sup> Nov	Return to school
Tues 9 <sup>th</sup> Dec & Wed 10 <sup>th</sup>	Christmas Performance
Wed 17 <sup>th</sup>	Pantomime at Waterside
Fri 19 <sup>th</sup> Dec	Break up for Christmas

### Our Team

Mrs Hewitt	Kingfisher Teacher
Mrs Batts	Otter Teacher
Mrs Hussain	Kingfisher
Mrs A	Kingfisher am
Mrs Lasker	Kingfisher Mon/Tues
Mrs Low	Otter
Miss Capper	Otter pm
Mrs Steward	Forest School
Mr Hearn & Premier Sports	PE

Thank you for your support - Year 2 team

## Movers & Shakers (after half term) - Home Learning Ideas

Please choose one to do and bring it in to share with the class.

2. Becoming a significant person is not easy. Neil Armstrong, for example, had to work hard to become an astronaut before he had the opportunity to travel to the Moon. Ask an adult to help you to research and create a timeline of Neil Armstrong's education and training, beginning after he left school and ending with the Moon landing.

3. Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists. Write a definition to explain what each group does.

4. Hunt around your house and in your local area for memorials that celebrate the lives and achievements of significant people. Examples could include coins, stamps, statues and road names. Take photographs of any that you find and share them with the class.

1. Choose five famous people and find out about their impact on the world. Can you rank them from who you think is the most to the least significant?

### Vocabulary:

activist, artist, chronological order, explorer, fact, monument, opinion, protest, rights, role model, scientist, significant, impact, viewpoint, vote.

### Useful Websites:

BBC Bitesize - Significant people

<https://fettleanimation.com/work/bbc-bitesize-famous-people/>

National Geographic Kids - Neil Armstrong Facts!

<https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/>

DKfindout! - Famous Scientists

<https://www.dkfindout.com/uk/science/famous-scientists/>

DKfindout! - Famous Explorers

<https://www.dkfindout.com/uk/history/explorers/>

DKfindout! - Kings and Queens of England

<https://www.dkfindout.com/uk/history/kings-and-queens/>

### Book List:

100 People Who Made History **DK**

100 Women Who Made History **DK**

Fantastically Great Women Who Changed the World **Kate Pankhurst**

Trailblazing Men Gift Set (Little People, Big Dreams) **Maria Isabel Sanchez Vegara**

Neil Armstrong (Info Buzz: History) **Izzi**

**Howell**

**What skills are needed for a successful geographer?**  
**(before half term) - Home Learning Ideas**

Go on a walk around your local area.  
Can you spot three physical and three human features?

Physical:

- 1.
- 2.
- 3.

Human

- 1.
- 2.
- 3.

**Oracy**-can you talk about sustainability.



**Match the OS map symbols to the correct definition.**



Camp site



Place of worship



Golf course



Parking

**What skills are needed to be a successful Geographer?**

Key vocabulary

Human and physical features, cardinal points, equator, northern and southern hemisphere, continents, countries, cities, left, right, North, East, South, West.

**Would you rather:** spend the day planting trees in a forest or cleaning up litter at a beach?

I would rather ..... because  
I would like to build upon what you are saying.....  
I disagree because.....