

Broughton Community Schools



EARLY YEARS NEWSLETTER

Spring 1 Newsletter

UPDATES:

Please keep books and reading recording in your child's books bags daily as we read though out the week in school.

WOW Moments:

We will send some WOW moment stars in your child's book bag, we read these out to celebrate your child's personal achievements at home. They can be anything personal to your child i.e. getting changed on their own!

This half term our topic is called: **Magnificent Machines**. We will be reading a different text each week focusing on technology that is part of our daily lives and how machines help us. The value we are looking at this half term is **Ambition**.

Literacy

This half term we will be focusing on identifying more sounds in a word and beginning to write more than one word as part of a caption. We encourage the children to say the word slowly and them to identify the sounds that they can hear, they then find these on a sound mat. Some of our key texts are: *The Most Magnificent Thing*, *No-Bot the Robot*, *Jabari tires* and *The way back home*.

Cornerstones- We will be teaching the children about the interest-led project teaches children about the technology that is part of their daily lives and how machines help us. They project gives children the opportunity to build and create marvellous machines

Jigsaw- Our PSHE topic this half term is *Dreams and Goals*. We will be talking about our aspirations and thinking about how we are going to achieve this. We will be thinking about how we face challenges and overcome obstacles. This is where we will be thinking about the feelings and emotions we may face.

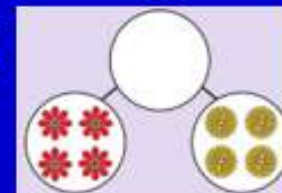
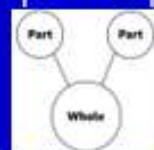
Reading

Your child has now completed phase 2 phonics and we are beginning phase 3. We will continue to send home the phonics that we have been learning via *Arbour*. Please can you continue to read your school reading books 5 times a week at home. Just a polite reminder that in the Spring term, we will only count what your child has read independently to go towards their reading certificate.

Maths

This half term we will be focusing on recognising and counting to 10. We will then be revisiting Part- Whole models to represent our number bonds to 10, thinking about all the ways we can make 10. We will also be looking at measure: length, height and weight.

This is a part whole model. It shows how numbers can be split in different ways. For instance, if 10 is the whole, we know it can be split into two parts such as 3 and 7.



This image has 4 and 4 as the parts so the whole would be 8.

OUR LEARNING...



Snow Day!!!!

Eating the Rainbow!



Learning about different animals and their habitats with Zaalab



Part Whole Models



Learning in the classroom:



Dates
5/1/26- Inset Day
15/1/26 – Reading support session for parents
19/1/26 – Heights and weights check

Hippo Class –
Miss Wilks and Mrs Legg
hippo@broughtoninfant.bucks.sch.uk
Rhino Class –
Mrs Cohen, Mrs Harrison and Mrs Goff
rhino@broughtoninfant.bucks.sch.uk

Thank you for your support!

OVERVIEW:

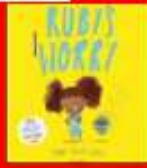
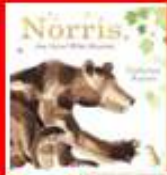
This half term our topic is called: **Magnificent Machines**. This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.

Design a Robot

Can you use any boxes, milk lids, cartons to create your own Robot. Can you give it a name and think about what it can do?



Books you could explore in your local library:



Discussion time:

- Can you find different types of Machines at home?
- What do they do?
- What do you have to do to make them work?
- How does it work?

Remembering our experiences

Talk about your own childhood experiences about how things worked. Talk to grandparents about the technology they had growing up and the changes they have now. This could be the changes in how we listened to music or played games at home.

Become an Engineer

Can you follow a set of instructions to make something? It could be making Lego, baking, making play dough. You could film yourself and explain the step you have taken to make your creation. You could draw what you have done to make your chosen piece.

Websites you could explore:

Cbeebies have activities and clips about Grace's machines:

<https://www.bbc.co.uk/cbeebies/shows/graces-amazing-machines>