

Broughton Community Schools



EARLY YEARS NEWSLETTER

Spring 2 Newsletter

This half term our topic is called: **Long Ago**. We will be reading a different text each week focusing on exploring how we have grown and changed, and how life in the past is different to now. The value we are looking at this half term is **Honesty**.

Literacy

This half term we will be focusing writing more than one word as part of a caption and begin to use describing words. We encourage the children to say the word slowly and identify the sounds that they can hear, they then find these on a sound mat and write them down. Some of our key texts are: Lost in the Toy Museum, Little Red Hen and The Ugly Duckling.

Cornerstones- We will be teaching the children about how they have grown and changed since they were babies and how life in the past was different from today.



Jigsaw- Our PSHE topic this half term is **Healthy Me**. We will be talking about the different ways to keep our bodies healthy. We will discuss healthy food choices and keeping active. We will also look at how to be a good friend and begin to deal with situations independently.

UPDATES:

We would like to introduce our **Long Ago** topic by bringing in any pictures of grandparents or old toys that we look at in class and discuss. Please bring them in on the first week back

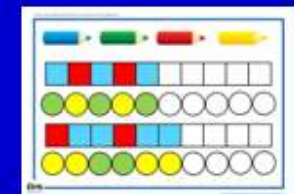
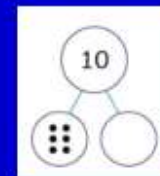
Reading

Your child has now begun phase 3 phonics. We will continue to send home the phonics that we have been learning via Arbour. Please get your child to read these independently and practice spelling and writing them. Use the sound mat in your learning pack to support this.

Please can you continue to read your school reading books 5 times a week at home.

Maths

This half term we will start by continuing their exploration of addition, now looking specifically at the number bonds to 10. We will move on to exploring more subtraction, looking specifically at number bonds to 10 as well. At the end of the half term, the children will be encouraged to recognise, extend, create and explain simple repeating patterns for instance: blue, red, blue.



OUR LEARNING...

Making a Lunar New Year inspired stir fry:



Visit from the police



Exploring space:



Exploring Oral Hygiene and brushing teeth:



Learning in the classroom:



Dates

- 23/3/26 Back to School
- 25/2/26 Drama Workshop
- 5/3/26 World Book Day
- w/b 9/3/26 Science Week
- 9/3/26 Ambulance Visit
- 23/3/26 Trip to MK Museum
- 24/3/26 Parent's evening
- 26/3/26 Parent's evening
- 26/3/26 Break up for Easter

Hippo Class –

Miss Wilks and Mrs Legg

hippo@broughtoninfant.bucks.sch.uk

Rhino Class –

Mrs Cohen, Mrs Harrison and Mrs Goff

rhino@broughtoninfant.bucks.sch.uk

Thank you for your support!

OVERVIEW:

This half term our topic is called: **Long Ago**. This interest-led project teaches children about how they have grown and changed since they were babies and how life in the past was different from today. We will be looking at lots of different areas of this topic from toys, clothes, buildings, school and more.

Books you could explore in your local library:



Long Ago

Music

Listen to music from different eras such as rock and roll or wartime music. Or you can watch videos of different dances such as: the waltz, tango and swing. Talk to your child about the music or dance style they like best and why? Can they copy some of the dances or make up their own dance to another type of music?

Story Share:

Share the story 'The Tiger who came to tea' by Judith Kerr. As you read the story, encourage the children to talk about the pictures and compare the little girl's life and her parents with their lives.

Prompts, questions and challenges:

In the past, people had milk delivered by a milkman. Does anyone have milk delivered? Where do you buy your milk? Does it come in plastic cartons or glass bottles?

Look at the picture of the little girl and her mum having tea. What do you have for tea? Where do you eat tea?

What do you think a grocery boy/girl is?

Who gets your shopping? Is it delivered or do you go to the shop to get it?

Look at the picture of the kitchen in the story. What is the same as your kitchen, and what is different?

Can you become a historian?

Can you talk to your grown-ups/ grandparents about their history?

An example to talk about could be: Toys they played with; change in technology; what was school like?

You can create a fact file with the information you found out. (This can be shared via the class email address if you cannot print photos)

Websites you could explore:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-changes-within-living-memory-toys/zbs2h4j>

<https://www.youtube.com/watch?v=iyovpz203Xc>

These are good videos to watch and then talk to your children about.